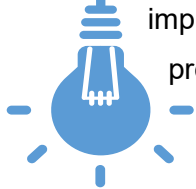


JOB LAND - Teaching skills and resources for improving career learning at schools

JOB LAND Project Newsletter #n°1
DATE 30/06/2020

This

is the first newsletter of the JOB LAND project – Teaching skills and resources for improving career learning at schools. We would like to inform you about the goals, progress and outputs of this innovative project, which has a ..



With the objective of **preventing early school leaving** and school drop-out, through the development of career learning in primary schools and the improvement of teaching skills the JOB LAND project, supported by the Erasmus + programme, involves partners from Romania, Italy, UK, Spain and Turkey. The project started on October 1st 2018 and will run for the next two years.

Because the career guidance plays a crucial role in children's life as it supports students throughout their career promoting motivation and those skills that will allow them to successfully manage transitions and career choices (Career Management Skills, ELGPN, 2012), the Jobland project will provide, through the collaborative work, 6 innovative Intellectual Outputs:

- O1 - CAREER MANAGEMENT SKILLS - A methodological framework for career learning at school;
- O2 - CAREER TEACHING - Teaching and guidance skills for improving career learning at school;
- O3 - DESIGN MY FUTURE - Career Learning Units and Videotutorials;
- O4 - JOB LAND - Exploring careers - Educational game for schools;
- O5 - CAREER LEARNING AT SCHOOL - Handbook for teachers and practitioners;
- O6 - JOB LAND DAY - Career Learning in Europe - From theories to practice



The set of products will be a coherent system of education resources for all schools to introduce or improve career learning for all pupils and to support and enhance the role of teachers.

Beneficiaries of this project shall be:

- 250 teachers and school counsellors involved in the training paths and in the development and testing of the career guidance models and tools.
- 400 pupils directly involved within 6 pilot actions for testing the models.
- 500 teachers and stakeholders involved in events and on line dissemination and exploitation activities.

JOB LAND'S FIRST MEETING HELD IN ITALY

University of Florence was the host for the first Transnational Meeting of the project

At our first meeting in January 2019, the project's plan of the project was defined (actions, intellectual results, work plan, roles and tasks).



Throughout the duration of the project, research and analysis will be carried out on the career guidance and career learning in primary schools in the European countries involved in the project, and also, an international training course will be organized for 18 professionals, with the support and expertise of the University of Florence. Also, innovative methods and tools for career learning in primary school will be developed and tested within 6 national pilot actions in partner countries, in order to obtain the best collaborative instruments for improving career skills in pupils from 6 to 12 years.



JOB LAND
TEACHING SKILLS AND
RESOURCES FOR IMPROVING
CAREER LEARNING AT SCHOOL

Co-funded by the
Erasmus+ Programme
of the European Union



PROJECT CONSORTIUM



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